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Anekant Education Society's  
**Anekant Institute of Management Studies (AIMS)**  
Religious Minority Institution  
Anekant Education Society Campus  
Baramati, Dist-Pune, Maharashtra, PIN-413102  
Phone :( 02112) 227299 Website: www.aimsaramati.org  
Contact us:director@aimsaramati.org

Date: 10/01/2018

To  
The Director  
AIMS Baramati

Respected Sir,

Sub: Event Report of FDP conducted by Dr. G. R. Krishnamurthy (Founder  
Director & Professor of Eminence A.J. Institute of Management, Mangalore)  
– Reg.

\*\*\*\*\*

Greetings of the day!

We were honored and pleased to have Dr. G. R. Krishnamurthy as **Chief Guest to the Faculty Development Program on “Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**.

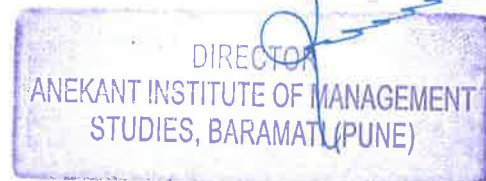
The event was a part of our NAAC Preparations for upcoming Application in December 2018 window. This one day event took place at our Institute on **07th January 2018(Sunday)**. This FDP was attended by our faculty, staff members and selected IQAC team members. Everyone was certainly thrilled and excited to hear thoughts and Dr. G. R. Krishnamurthy Sir's take on this occasion.

This is to submit that, a total of 15 participants attended this workshop (E5). The event agenda of Chief Guest visit is enclosed herewith (E3). It was a highly interactive and learning based FDP. We have circulated the required action plan as per our discussions during FDP (E4). The Feedback was collected, analyzed and found satisfactory (E7). Each participant was given participation certificate (E6) and working Lunch. The photos were uploaded on Website and Institute What's-app group and Institute's Facebook (E10).

I hereby submit the FDP file for your kind reference.

Regards,

Dr. Abhishek Dikshit  
Event Coordinator





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Ref. No.: AES/AIMS/MBA/2016-17/112

D

To

Dr. G. R. Krishnamurthy  
Founder Director & Professor of Eminence  
A.J. Institute of Management, Mangalore

Respected Sir,

Subject: Chief Guest Invitation for Faculty Development Program at AIMS  
Baramati- Reg.

\*\*\*\*\*

Greetings of the day!

We are honored and pleased to invite your good-self as our **Chief Guest to the Faculty Development Program on "Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**.

We, at AIMS, are offering a Two Year Full time M.B.A. programme, which is affiliated to SavitribaiPhule Pune University, approved by the A.I.C.T.E, New Delhi and recognized by Directorate of Technical Education, Mumbai and Government of Maharashtra.

The event is a part of our NAAC Preparations for upcoming Application in May/June 2018 window. This one day event will take place at our Institute on **07th January 2018(Sunday)**. This FDP will be for faculty, staff members and IQAC Coordinators. Everyone is certainly thrilled and excited to hear your thoughts and your take on this occasion. We genuinely hope that you honor us with your presence.

It is an honour for us indeed if you would consent to be the Chief Guest for this FDP. A line of confirmation is most welcome.

Looking forward to meet you.

Regards,

Dr. M. A. Lahori  
Director



Email : drmalahori@yahoo.com  
Mob: 09028693121

## AGENDA

**Dr. G. R. Krishnamurthy**  
**Founder Director & Professor of Eminence**  
**A.J. Institute of Management, Mangalore**

### Event Agenda with Tour Plan

#### Day 1

**Saturday, 6<sup>th</sup> January 2018**

- Travel Plan : Mangalore to Baramati
  - Taxi Pickup at Mangalore: 4.45AM
  - Mangalore to Pune:  
Jet Airways 9W 773 Departure from Mangalore: 5.55 AM Arrival at N  
7.25AM
  - By Car: Mumbai to Baramati: 7.45 PM To 01.30 PM
- Lunch and Fresh-up at Krihnasagar Hotel at Baramati: 01.30PM To 04.30PM
- TC College Visit: 04.30 PM To 6.30 PM
- AIMS Visit: Welcome, Institute Visit and Hospitality: 6.30 AM To 7.45 AM
- Dinner: 8PM to 8.30PM and overnight stay at Krishna Sagar Hotel.

#### Day 2

**Sunday, 7<sup>th</sup> January 2018**

- Welcome at AIMS, Breakfast and Informal Meet with AIMS Faculty: 9AM To 10AM
- Welcome Address and Felicitation at AIMS Board Room: 10AM To 10.15AM
- Inaugural Address by Dr. M. A. Lahori – Director AIMS: 10.15AM To 10.30AM
- FDP by Dr. G. R. Krishnamurthy: 10.30 AM to 2.30PM
- Lunch with all participants: 2.30PM To 3.30 PM
- FDP Valedictory Function with Certification and Feedback: 3.30PM To 04PM
- Return Travel Plan : Baramati to Mangalore
  - By Car: Baramati to Satara: 4.30AM To 6.30PM
  - Satara to Mangalore:  
VRL Volvo Departure from Satara: 9.55 PM Arrival at Mangalore: 9.15 AM  
Taxi Drop at Mangalore: 9.45 AM(Monday, 8<sup>th</sup> January 2018)



**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**

**(PREPARATION FOR ACCREDITATION)**

Presentation by

**Prof. Dr. G. R. Krishnamurthy**  
**Founder Director**

**A. J. Institute of Management**  
 (Accredited by NAAC)  
**Mangalore**

**Why Accreditation**

- Education plays a vital role in the development of any nation. Therefore, there is a premium on both quantity (increased access) and quality (relevance and excellence of academic programmes offered) of higher education.
- Like in any other domain, the method to improve quality remains the same. Finding and recognizing new needs and satisfying them with products and services of international standards.
- The NAAC has been set up to help all participating institutions assess their performance vis-à-vis set parameters. A rating agency for academic excellence across India, and the country's first such effort.

**CORE VALUES**

- (i) Contributing to National Development
- (ii) Fostering Global Competencies among Students
- (iii) Inculcating a Value System among Students
- (iv) Promoting the Use of Technology
- (v) Quest for Excellence

**CRITERIA FOR ASS**

The NAAC has identified the seven criteria to serve as the assessment of HEIs:

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance and Leadership, and
7. Innovative Practices

**Benefits of Accreditation**

- Helps the institution to know its strengths, weaknesses and opportunities through an informed review process.
- To identify internal areas of planning and resource allocation.
- Out come provides funding agencies objective data for performance funding. Initiates institutions into innovative and modern methods of pedagogy.
- Gives institutions a new sense of direction and identity.
- Provides society with reliable information on quality of education offered.
- Employers have access to information on the quality of education offered to potential recruits.
- Promotes intra and inter-institutional interactions.

**Criteria for Assessment**

- |   |  |
|---|--|
| <p><b>1. Curricular Aspects</b></p> <p><b>KEY ASPECTS</b></p> <ul style="list-style-type: none"> <li>i. Curricular Design and Development</li> <li>ii. Academic Flexibility</li> <li>iii. Feedback on Curriculum</li> <li>iv. Curriculum Update</li> <li>v. Best Practices in Curriculum Aspects</li> </ul> | <p><b>2. Teaching-Learning and Evaluation</b></p> <p><b>KEY ASPECTS</b></p> <ul style="list-style-type: none"> <li>i. Admission Process</li> <li>ii. Catering to Diverse Needs</li> <li>iii. Teaching-Learning Process</li> <li>iv. Teacher Quality</li> <li>v. Evaluation Process and Reforms</li> <li>vi. Best Practices in teaching &amp; learning</li> </ul> |
|---|--|

### 3. Research, Consultancy and Extension

#### KEY ASPECTS

- Promotion of Research
- Research and Publication Output
- Consultancy
- Extension Activities
- Collaborations
- Best practices in research, consultancy & extension

### 4. Infrastructure and Learning Resources

#### KEY ASPECTS

- Physical Facilities
- Maintenance of Infrastructure
- Library as a Learning Resource
- ICT as Learning Resources
- Other Facilities
- Best practices in the development of infrastructure and learning resources

### 5. Student Support and Progression

#### KEY ASPECTS

- Student Progression
- Student Support
- Student Activities
- Best Practices in student support and progression

### 6. Governance and Leadership

#### KEY ASPECTS

- Institutional vision and Leadership
- Organizational arrangements
- Strategy development and deployment
- Human resource management
- Financial management and resource Mobilization
- Best practices in governance and leadership

### 7. Innovative Practices

#### KEY ASPECTS

- Internal Quality assurance system
- Inclusive practices
- Stake holder relationship

#### Weightages for the seven criteria

Curricular Aspects	150
Teaching Learning and Evaluation	250
Research, Consultancy and Extension	200
Infrastructure and Learning Resources	100
Student support and progression	100
Governance and Leadership	150
Innovative Practices	50
<b>Total</b>	<b>1000</b>



The Key Aspect-wise weightages are as below:

#### I Curricular Aspects

##### KEY ASPECTS WEIGHTAGES

i. Curricular Design and Development	90
ii. Academic Flexibility	30
iii. Feedback on Curriculum	10
iv. Curriculum Update	10
v. Best Practices in Curriculum Aspects	10
<b>Total</b>	<b>150</b>

#### II. Teaching Learning and Evaluation

##### KEY ASPECT WEIGHTAGES

■ Admission Process and student profile	20
■ Catering to Diverse Needs	20
■ Teaching Learning Process	90
■ Teacher Quality	60
■ Evaluation process and reforms	50
■ Best practices in teaching, learning and evaluation	10
<b>Total</b>	<b>250</b>

#### HOW IS THE INSTITUTIONAL CUMULATIVE GRADE POINT AVERAGE (CGPA) COMPUTED?

- The grade for the Key Aspect under a criterion is decided, based on the Assessment indicator guidelines.
- Quality points are assigned to a specific letter grade i.e.,  
  
4 for A; 3 for B; 2 for C; and 1 for D.
- Each Key Aspect Grade point is denoted as Key Aspect one Grade Point (KA1-GP); Key Aspect two grade point (KA2-GP) and so on.

- The summated grade points of all the Key Aspects, under a criterion is calculated with appropriate weightages and divided by the criterion weightage for the institution, to arrive at the Grade Point Average for the Criterion (CR-GPA).

- Criterion Grade Point Averages (CR-GPAs) for all the 7 criteria are calculated.
- The CGPA is calculated for the institution, using the seven CR-GPAs and the application of the respective weightages as specified for each criterion.
- The institutional CGPA is obtained by  
i) multiplying the criterion GPA by the respective weightage.  
ii) Taking the sum of all these weighted scores and dividing by the total weightage i.e.1000
- The CGPA thus obtained will be the final Institutional Quality Level on a four-point scale.

#### Example For Assessment of Universities

Take the Key aspect Matrix for Criterion I - Curricular Aspects

Key Aspect Matrix	Key Aspect Assessment Matrix
1. Curriculum design & development	→ KA1 GP = $X_{1,1}$
2. Academic flexibility	→ KA2 GP = $X_{1,2}$
3. Feedback on curriculum	→ KA3 GP = $X_{1,3}$
4. Curriculum update	→ KA4 GP = $X_{1,4}$
5. Best practices in curricular aspects	→ KA5 GP = $X_{1,5}$

$$X_1 = \frac{(90 \times X_{11}) + (30 \times X_{12}) + (10 \times X_{13}) + (10 \times X_{14}) + (10 \times X_{15})}{150}$$

**A sample calculation for 'X' University:**

Curricular key	Weightage	Key Aspect GP	KAGP Weightage	Total Aspects grade Points
1. Curriculum design& development	90	3	90 x 3	270
2. Academic flexibility	30	2	30 x 2	60
3. Feedack on curriculum	10	4	10 x 4	40
4. Curriculum update	10	3	10 x 3	30
5. Best practices	10	3	10 x 3	30
<b>Total</b>	<b>150</b>			<b>430</b>

■ **GPA for Criterion I - Curricular Aspects(X<sub>1</sub>)= 430/ 150 = 2.86; Similarly, for all criteria,the GPAs are calculated.**

- Similarly, the Criterion Grade Point Averages calculated for the remaining Six criteria, based on the key aspects under each criteria and their differential weightages, are given as:
  - Criterion II                      GPA =X<sub>2</sub>
  - Criterion III                      GPA =X<sub>3</sub>
  - Criterion IV                      GPA =X<sub>4</sub>
  - Criterion V                      GPA =X<sub>5</sub>
  - Criterion VI                      GPA =X<sub>6</sub>
  - Criterion VII                      GPA =X<sub>7</sub>.
- The next step is to calculate the final Cumulative Grade Point Average (CGPA) by applying the specified weightages for the criteria-wise GPAs.

■ **Cumulative Grading Point Average (CGPA) of the University**

$$\frac{(150 \times X_1) + (250 \times X_2) + (200 \times X_3) + (100 \times X_4) + (100 \times X_5) + (150 \times X_6) + (50 \times X_7)}{1000}$$

■ **Where 150, 250, 200, 100, 100, 150, 50 are the weightages for the seven criteria of the university and 1000 is the maximum score**

- Assessment for an 'X' University**
- The GPA for different criteria for an 'X' University is given below
    - Criterion I                      GPA = X1 = 2.9
    - Criterion II                      GPA = X2 = 3.0
    - Criterion III                      GPA = X3 = 3.5
    - Criterion IV                      GPA = X4 = 2.7
    - Criterion V                      GPA = X5 = 3.0
    - Criterion VI                      GPA = X6 = 3.1
    - Criterion VII                      GPA = X7 = 2.5

■ The cumulative grade point average for the 'X' University will be

$$\frac{(150 \times 2.9) + (250 \times 3.0) + (200 \times 3.5) + (100 \times 2.7) + (100 \times 3.0) + (150 \times 3.1) + (50 \times 2.5)}{1000}$$

■ **"3.04" is the overall CGPA for the 'X' University.**



The accredited institutions will be graded on a 3-letter grade as follows:

Range of institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Performance Descriptor
3.01-4.0	A	Very Good (Accredited)
2.01-3.0	B	Good (Accredited)
1.51-2.0	C	Satisfactory (Accredited)

- The university under consideration gets the performance descriptor "Very Good" and the letter grade "A"
- Institutions which secure a CGPA equal to or less than 1.50, are notionally categorized under the letter grade "D" (Performance Descriptor: Unsatisfactory; Status: Not Accredited).
- Such institutions will also be intimated and notified by NAAC as "Assessed and Found not Qualified for Accreditation".

#### Guidelines on Institutional Preparation

- ✓ Vision and Mission statements of the university and of the college to be displayed.
- ✓ Creation of websites for all the colleges/departments.

The websites may contain the following information:

- Goals and objectives
- Program options
- Eligibility criteria
- Admission policy and process
- Academic calendar
- Examination and other assessment schedules and procedures
- Infrastructure facilities available for teaching, learning, sports, residence, research and recreation
- Scholarships given by the state and institution
- Fee structure

- Alumni association
- Data banks, Event registers, Hand books

- Data banks to consist of all academic activities of teachers
- Event registers to maintain all the activities of the Departments/Colleges
- Hand books containing information about faculty, courses, almanac, research and other facilities available in the Departments/Colleges.

- Provide internet facility to all departments in the colleges and provide access to all students, teachers and research students.
- Constitute a college level Research Advisory Committee to encourage and guide teacher applying for research projects and monitor research work done.
- Provide Assistance to teachers for filing patents
- Creation of student councils, appointment of teacher counselors and a lady counselor for all Departments/Colleges.
- Creation of placement and guidance cells in all departments/colleges.

- Organizing seminars in all colleges for students through students councils to get feedback from the students regarding the academic activities of the departments & colleges and any other students problems
- Suggestions to be invited for enhancement of quality.
- Provision of basic facilities like telephone, safe drinking water, toilet facilities in all departments/colleges.
- Introduction of teacher-ward system in the departments/colleges.
- Undertaking of community activities -each college to adopt 2 or 3 villages under NSS activity.

- **Creation of academic audit units in all colleges.**
- **Collection and analysis of feedback for students and employees.**
- **Arranging parent teacher meets.**
- **Undertaking programmes for soft skills and personality development**

**THANK YOU**

FDP on "Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"

Participant Attendance Sheet

Venue: AIMS Board Room 003A Time: 10AM Onwards Date: 07/01/2018 (Sunday)

Sr.No.	Name of Participant	Designation	Signature	Contact No.
1	Prof. S. S. Jadhav	Asst. Prof.		09423974813
2	Prof. S. S. Khatri	Asst. Prof.	<i>[Signature]</i>	09823460563
3	Prof. P. A. Dikshit	Asst. Prof.	<i>[Signature]</i>	7709255039
4	Dr. T. V. Chavan	Assc. Prof.	<i>[Signature]</i>	0955234500
5	Prof. A. V. Shah	Asst. Prof.	<i>[Signature]</i>	09422312010
6	Prof. M. A. Vhora	Asst. Prof.	<i>[Signature]</i>	09850077433
7	Mrs. S. M. Beldar	Accountant	<i>[Signature]</i>	09822981492
8	Mrs. P. D. Hanchate	Librarian	<i>[Signature]</i>	09921246356
9	Prof. P. V. Yadav	Asst. Prof.	<i>[Signature]</i>	8888340340
10	Prof. S. S. Badave	Asst. Prof.	<i>[Signature]</i>	09403349472
11	Dr. U. S. Kollimath	Assc. Prof.	<i>[Signature]</i>	09975562586
12	Dr. D. P. More	Assc. Prof.	<i>[Signature]</i>	09503784399
13	Mr. V. D. Shinde	OS.	<i>[Signature]</i>	099
14	Ms. M. Shivarkar	Clerk	<i>[Signature]</i>	096
15	Mr. U. P. Gargi	Asst. Librarian	<i>[Signature]</i>	079
16	Dr. A. Y. Dikshit	Assc. Prof.	<i>[Signature]</i>	094
17	Dr. M. A. Lahori	Director		090
18	Prof. D. M. Anpat	Asst. Prof	<i>[Signature]</i>	09890511241

*[Signature]*  
IQAC Coordinator

*[Signature]*  
Dr. M. A. Lahori  
Director





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(AIMS)  
AHARASHTRA

# Certificate of Participation

Dr. G. R. Krishnamurthy, an Eminent Educationist

Conducted Faculty Development Programme

ON

“Impact of NAAC on Professional Education Institutions  
& Tips for Successful Accreditation Process”

*Prof. P. A. Dikshit(AIMS), Baramati has participated in one  
day faculty development programme on 07<sup>th</sup> January, 2018*

Founder Director & Professor of Eminence  
A. J. Institute of Management, Mangalore

(sd) Dr. G. R. Krishnamurthy  
Programme Director





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faculty development programme on 07<sup>th</sup> January, 2018*

(sd) Dr. G. R. Krishnamurthy  
Programme Director

Founder Director & Professor of Eminence  
A. J. Institute of Management, Mangalore



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A. J. Institute of Management, Mangalore

(sd) Dr. G. R. Krishnamurthy  
Programme Director





ANEKANT EDUCATION SOCIETY'S

**ANEKANT INSTITUTE OF MANAGEMENT STUDIES (AIMS)**

A.E.S. CAMPUS, T.C., COLLEGE ROAD, BARAMATI DIST: PUNE - 413102 MAHARASHTRA  
Phone : (02112) 227299 Website: www.aimsbaramati.org Contact us: director.aimsbaramati@gmail.com

# Certificate of Participation

Dr. G. R. Krishnamurthy, an Eminent Educationist  
Conducted Faculty Development Programme

on

“Impact of NAAC on Professional Education Institutions  
& Tips for Successful Accreditation Process”

*Prof. S. S. Khatri(AIMS), Baramati has participated in one day  
faculty development programme on 07<sup>th</sup> January, 2018*

Founder Director & Professor of Eminence  
A. J. Institute of Management, Mangalore

(sd) Dr. G. R. Krishnamurthy  
Programme Director

**FDP on "Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

**Feedback Analysis Sheet**

**Time: 10.30 AM Onwards**

**Date:07/01/2018**

**Total Number of Participants: 18**

Instruction: Kindly rate your "Agreeableness" with the statements mentioned below:

**Rater 1:** I do not Agree at all.

**Rater 2:** I do not Agree with some aspects of the statement.

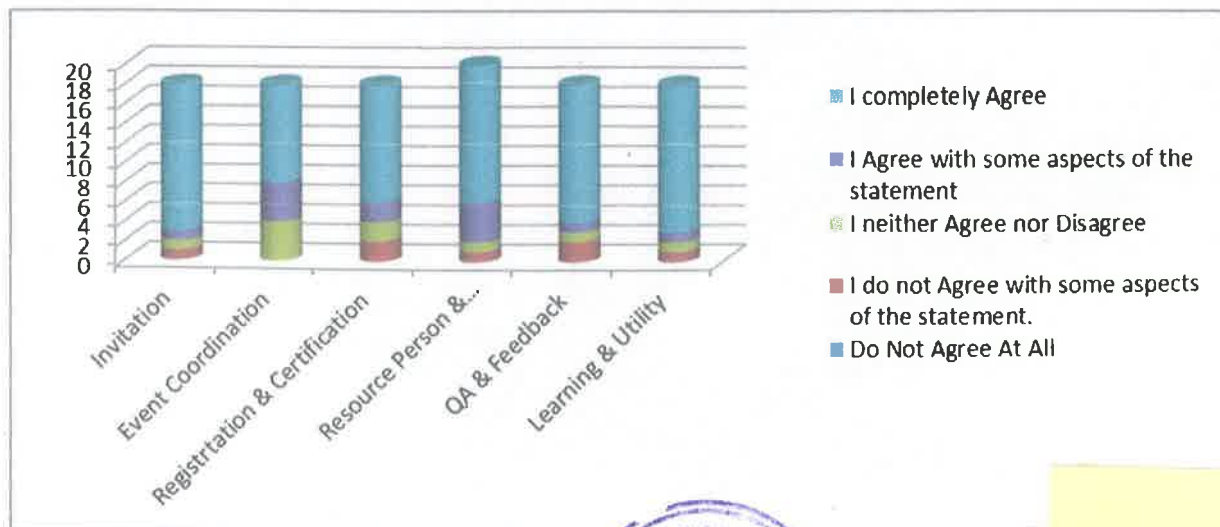
**Rater 3:** I neither Agree nor Disagree

**Rater 4:** I Agree with some aspects of the statement.

**Rater 5:** I completely Agree.

S#	Statement	1	2	3	4	5
1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.	0	1	1	1	15
2	I was personally contacted well before the scheduled date of workshop and all details viz. Date, Time, Venue, Contact Person, Duration, Certification & Fees and Workshop Conduction were informed clearly and correctly by the Workshop Coordinator.	0	0	4	4	10
3	On the day of FDP, Welcome formalities, Hospitality, Seating Arrangements and Registration & Certification were satisfactory.	0	2	2	2	12
4	The Resource person presented the FDP in an easily understandable, correct subject matter and with two way participation.	0	1	1	4	14
5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.	0	2	1	1	14
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.	0	1	1	1	15
7	Suggestion for Improvement (If Any): NA					

Diagrammatic Representation



**IQAC Coordinator**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

**Participant Feedback Sheet**

Instruction: Kindly rate your "Agreeableness" with the statements mentioned below:

**Rater 1:** I do not Agree at all.

**Rater 2:** I do not Agree with some aspects of the statement.

**Rater 3:** I neither Agree nor Disagree

**Rater 4:** I Agree with some aspects of the statement.

**Rater 5:** I completely Agree.

**Instruction:** Please Tick the appropriate columns.

S#	Statement	1	2	3	4	5
1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.			✓		
2	I was personally contacted well before the scheduled date of workshop and all details viz. Date, Time, Venue, Contact Person, Duration, Certification & Fees and Workshop Conduction were informed clearly and correctly by the Workshop Coordinator.			✓	✓	
3	On the day of FDP, Welcome formalities, Hospitality, Seating Arrangements and Registration & Certification were satisfactory.			✓		
4	The Resource person presented the FDP in an easily understandable, correct subject matter and with two way participation.		✓		✓	
5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.		✓			
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.		✓			
7	Suggestion for Improvement (If Any): _____					

*Prof. Deepali Anpat*  
**Name of Participant:**



*Deepali Anpat*  
**Participant Signature**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

**Participant Feedback Sheet**

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**Rater 2:** I do not Agree with some aspects of the statement.

**Rater 3:** I neither Agree nor Disagree

**Rater 4:** I Agree with some aspects of the statement.

**Rater 5:** I completely Agree.

**Instruction:** Please Tick the appropriate columns.

S#	Statement	1	2	3	4	5
1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.					✓
2	I was personally contacted well before the scheduled date of workshop and all details viz. Date, Time, Venue, Contact Person, Duration, Certification & Fees and Workshop Conduction were informed clearly and correctly by the Workshop Coordinator.					✓
3	On the day of FDP, Welcome formalities, Hospitality, Seating Arrangements and Registration & Certification were satisfactory.					✓
4	The Resource person presented the FDP in an easily understandable, correct subject matter and with two way participation.					✓
5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.					✓
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

Dr. A. Y. Dikshit

Name of Participant:



Participant Si

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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**Rater 5:** I completely Agree.

**Instruction:** Please Tick the appropriate columns.

S#	Statement	1	2	3	4	5
1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.					✓
2	I was personally contacted well before the scheduled date of workshop and all details viz. Date, Time, Venue, Contact Person, Duration, Certification & Fees and Workshop Conduction were informed clearly and correctly by the Workshop Coordinator.					✓
3	On the day of FDP, Welcome formalities, Hospitality, Seating Arrangements and Registration & Certification were satisfactory.					✓
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5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.					✓
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

Mr. V. D. Shinde  
**Name of Participant:**

  
**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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**Rater 3:** I neither Agree nor Disagree

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**Rater 5:** I completely Agree.

Instruction: Please Tick the appropriate columns.

S#	Statement	1	2	3	4	5
1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.					✓
2	I was personally contacted well before the scheduled date of workshop and all details viz. Date, Time, Venue, Contact Person, Duration, Certification & Fees and Workshop Conduction were informed clearly and correctly by the Workshop Coordinator.					✓
3	On the day of FDP, Welcome formalities, Hospitality, Seating Arrangements and Registration & Certification were satisfactory.					✓
4	The Resource person presented the FDP in an easily understandable, correct subject matter and with two way participation.					✓
5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.					✓
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

*Dr. D. P. More*  
**Name of Participant:**

*Dr. D. P. More*  
**Participant Signature**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.					✓
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5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.					✓
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

*Dr. U.S. Kollimath*

**Name of Participant:**

*[Handwritten Signature]*  
**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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1	The Invitation Letter was timely given & it clearly made me understand the purpose, objective and utility of the FDP.					✓
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6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

Prof. S.S. Budane

**Name of Participant:**

  
Participant Signature

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**  
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6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

Prof. P. V. Yadav  
**Name of Participant:**

  
**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

*Mrs. Preeti Handate*

**Name of Participant:**

*Handate*

**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.					✓
7	Suggestion for Improvement (If Any):					

Mrs. Sayali Beldar  
**Name of Participant:**

Beldar  
**Participant Signature**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**  
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7	Suggestion for Improvement (If Any):					

*Prof. M.A. Vhora*  
**Name of Participant:**

*M. Vhora*  
**Participant Signature**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**  
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7	Suggestion for Improvement (If Any):					

Prof. A. V. Shah

**Name of Participant:**



**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
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7	Suggestion for Improvement (If Any):					

*Dr. T. V. Charan*  
**Name of Participant:**

*[Signature]*  
**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**  
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7	Suggestion for Improvement (If Any):					

Prof. S.S. Khatri

**Name of Participant:**

*Khatri*

**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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7	Suggestion for Improvement (If Any):					

Prof. S. S. Jadhav

**Name of Participant:**

**Participant Signature**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**  
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7	Suggestion for Improvement (If Any):					

Ms. Mayuri Shirankar  
 Name of Participant:

*MS Shirankar*  
 Participant Signature

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

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7	Suggestion for Improvement (If Any):					

*Mr. Uday Gargi*  
**Name of Participant:**

*[Signature]*  
**Participant Signature**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**

**Participant Feedback Sheet**

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3	On the day of FDP, Welcome formalities, Hospitality, Seating Arrangements and Registration & Certification were satisfactory.			✓		
4	The Resource person presented the FDP in an easily understandable, correct subject matter and with two way participation.			✓		
5	The invited participants asked relevant questions and gave a valuable feedback on revised guidelines of NAAC.		✓	✓		
6	The overall the Workshop was felt to be participative learning, enhanced the understanding of changes done by NAAC and well organized.		✓			
7	Suggestion for Improvement (If Any):					

Prof. Preeti Dikshit  
**Name of Participant:**

  
**Participant Signature**



Anekant Education Society's  
**Anekant Institute of Management Studies (AIMS)**  
Religious Minority Institution  
Anekant Education Society Campus  
Baramati, Dist-Pune, Maharashtra, PIN-413102  
Phone : ( 02112) 227299 Website: www.aimsaramati.org  
Contact us:director@aimsaramati.org

Ref: AES/ AIMS/MBA/2018-19/05

Date: 07/01/2018

To

Dr. G. R. Krishnamurthy  
Founder Director & Professor of Eminence  
A.J. Institute of Management, Mangalore

Respected Sir,

**Sub: A.E.S's AIMS Baramati-FDP-Gratitude-Reg.**

On behalf of Anekant Education Society and AIMS Baramati, we would like to thank you for your interactive and highly inspiring Chief Guest's Address delivered on **07th January 2018 (Sunday)**, at our Faculty Development Program on "**Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process**".

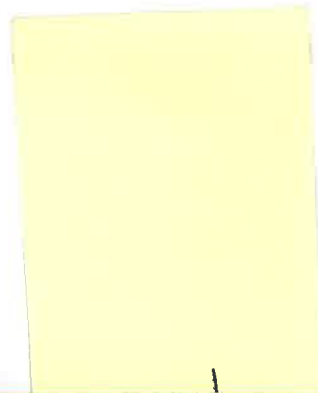
We consider ourselves utmost fortunate to have someone of your professional expertise, credentials and insight and volunteer time from your busy schedule to address the participants and grace the occasion as the Chief Guest.

Your presence at AIMS on the day would be long cherished; we look forward for your association in our future endeavors.

With Warm Regards,

  
Dr. M. A. Bahlhori  
Director

Email: drmalahori@yahoo.com  
Mob: 09028693121





**Faculty Development Program: 07<sup>th</sup> January 2018(Sunday)**  
**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**



**Welcome Address by Dr. A. Y. Dikshit – IQAC Coordinator AIMS Baramati**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**



**FDP by Dr. G. R. Krishnamurthi  
A.J. Institute**

**& Professor of Eminence  
angalore**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**



**FDP by Dr. G. R. Krishnamurthy**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**



**FDP by Dr. G. R. Krishnamurthy**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**



**Criteria Specific Presentation of Institutional Activities**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**“Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process”**



**Criteria Specific Presentation of Institutional Activities**



**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**



**Tips for Successful Accreditation**

**Faculty Development Program: 07<sup>th</sup> January 2018 (Sunday)**  
**"Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"**



**Vote of Thanks by Dr. U. S. Kollimath**



**Anekant Education Society  
Anekant Institute of Management Studies  
Baramati**

**Payment Voucher**

Voucher Number : 359  
Voucher Date : 4-Jan-2018

Particulars		DR. Rs.	CR. Rs.
Debit A/c Credit A/c	Guest Lecture Corporation Bank A/c. TCC 520101032941567	10,000.00	10,000.00

**Bank Transaction Details:**

Cheque Inst No: 015235 Dtd : 4-Jan-2018 ₹ 10,000.00

Narration : Being paid to Dr. G.R.Krishnamurthy against Faculty  
Development Program Remuneration at AIMS as on 07/01/18

**Total** 10,000.00 10,000.00

In Words : **INR Ten Thousand only.**

*Beldap*  
Accountant

*[Signature]*  
O.S.

*[Signature]*  
Joint Secretary

*[Signature]*  
Treasurer

Santioned & Pay / Not Sanctioned

Received From the Director Anekant Institute of Management Studies

*[Signature]*  
Director

*[Signature]*  
Signature of Receiver

Fin  
Doc



Institution Code

6731

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Contact us: admission@aimsaramati.org

दि. ०३/०१/२०१८

प्रति,

मा.सचिव

अनेकान्त इन्स्टिटयुट ऑफ मॅनेजमेंट स्टडीज  
बारामती

विषय – Dr.GRKRishnmurthy यांना मानधन अदा करणेबाबत .

महोदय,

आपल्या संस्थेमध्ये NAAC च्या तयारी करिता दि. ०७/०१/२०१८ रोजी मा. सचिव श्री. मिलींद शहा यांच्या परवानगीने डॉ. जी. आर. कृष्णामूर्ती यांचे Faculty Development Program ठेवलेला आहे. तरी याकरिता त्यांना रु.१००००/- मानधन अदा करण्याची व या रकमेचा डॉ. लाहोरी यांच्या नावाने चेक काढण्याची परवानगी मिळावी हि विनंती.

कळावे,

Permitted  
VAPR  
3-1-2018

आपला विश्वासू,

डॉ. एम. ए. लाहोरी  
संचालक



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Date: 05/12/2017

## NOTICE

All faculty and staff members are hereby informed that a **Faculty Development Program on "Impact of NAAC on Professional Education Institutions & Tips for Successful Accreditation Process"** will be scheduled on **07th January 2018 (Sunday)** for the entire day

This FDP will be conducted by Dr. G. R. Krishnamurthy (Founder Director & Professor of Eminence, A.J. Institute of Management, Mangalore).

All are requested to be present at Board Room in dress code. A line of confirmation is most welcome.

It is an honour for us indeed to get his consent to be the Chief Guest for this FDP.

Looking forward to meet you.

Regards,

  
Dr. M. A. Jahori  
Director